BRONX COMMUNITY COLLEGE of the City University of New York

DEPARTMENT OF MATHEMATICS & COMPUTER SCIENCE

CSI 30 Spring 2024 Take Home Exam Day: 05/01/2024

Print Name:

1. Given the algorithm:

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procedure partial(a_1, a_2, a_3, \dots, a_n): integers)

prod_1 := 1

prod_2 := 1

for i := 1 to n

if (a_i > 0): prod_1 := prod_1 \cdot a_i

if (a_i < 0): prod_2 := prod_2 \cdot a_i

return(prod_1, prod_2)
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For the set of values -6,2,-3,-8,10,3,-1 as input for the above algorithm, what are values of $prod_1$ and $prod_2$ that will be returned?

- 2. Describe the steps in the binary search to find the location of 9 in the following list: $\{1, 6, 8, 9, 13, 14, 16, 22, 36, 38\}$.
- 3. Use bubble sort to put the list $\{7, 3, 5, 1, 2\}$ into increasing order. How many comparison were performed?
- 4. Use insertion sort to put the list $\{7, 3, 5, 1, 2\}$ into increasing order. How many comparison were performed?
- 5. Find the greatest common divisor GCD(888, 54) using the Euclidean Algorithm:

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procedure GCD (a, b: positive integers):
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\begin{aligned} \mathbf{x} &:= \mathbf{a} \\ \mathbf{y} &:= \mathbf{b} \\ \text{While } y \neq \mathbf{0}: \\ \mathbf{r} &:= \mathbf{x} \mod \mathbf{y} \\ \mathbf{x} &:= \mathbf{y} \\ \mathbf{y} &:= \mathbf{r} \\ \text{return('The GCD is' : x)} \end{aligned}Find integers t, s such that 888t + 54s = \text{GCD}(888, 54).
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- 6. Find the expansion of 211 in base 5.
- 7. Find the base 16 expansion of 211. (Use the symbols A = 10, B = 11, ..., F = 15.)

- 8. Compute the decimal representation of $(17561)_8$.
- 9. Compute the decimal representation of $(12201)_3$.
- 10. Compute, without a calculator $(98 \cdot 102) \mod 100$.
- 11. Find, without a calculator $4^{100} \mod 5$.
- 12. Find, without a calculator, the last digit of 3^{110} .
- 13. Show that the equation:

$$x^2 + y^2 = 4z + 3$$

has no solutions $x, y, z \in \mathbb{Z}$. Hint: Use congruence mod 4.

14. Let $x, y \in \mathbb{N}$ be relatively prime. If the product xy is a perfect square, prove that x and y must both be perfect squares. Hint: use the Fundamental Theorem of Arithmetic.